

Religious Education Curriculum Mapping

At Everton Heath Primary School, we use The Bedford Borough, Central Bedfordshire and Luton Agreed Syllabus Programme of Study to deliver our Religious Education Curriculum'

Year Group	Themes					
	Cycle A			Cycle B		
Years 1 & 2	How and why do we celebrate significant times? (1:7) What do Christians believe God is like? (1:1)	What can we learn from sacred books and stories? (1:8) Why does Easter matter to Christians? (1:5)	What makes some places significant? What makes some places sacred to believers? (1:6) Who is an inspiring person? What stories inspire different religious people? (1:11)	How do we show we care for each other? Why does this matter? (1:9) Why does Christmas matter to Christians (1:2)	How should we care for the Earth? (1:10) What is the 'good news' Christians believe Jesus brings? (1:12)	Who is Muslim? What do they believe and how do they live? (1:4 double unit)
Years 3 & 4	How do festivals and family life show what matters to Jewish people? (L2:6) What is the 'Trinity' and why is it important for Christians? (L2:3)	What are the deeper meaning of festivals? (L2:11) Why do Christians call the day Jesus dies Good Friday? (L2:5)	Where, how and why do people worship? (L2:1) For Christians, what is the impact of the Pentecost? (L2:10)	How do festivals and worship show what matters to Muslims? (L2:9) What kind of world did Jesus want? (L2:4)	Why do some people think life is like a journey? How and why do people mark the significant events of life? (L2:2) How and why do people try to make the world a better place? (L2:12)	How is faith expressed in the Hindu communities and traditions? (L2:7) How is faith expressed in the Sikh communities and traditions? (L2:8)
Years 5 & 6	How do Christians decide to live? (U2:5) Justice and poverty – can faith make a difference? (U2:9)	Why do people believe in God and some not? (U2:11) What do Christians believe Jesus did to 'save' people? (U2:6)	How does faith enable resilience? (U2:12) What will make our community a more respectful place? (U2:10)	What helps Hindu people as they try to be good? (U2:7) What does it mean if Christians believe God is holy and loving? (U2:1)	What matters most to Humanists and Christians? (U2: 3) Creation and Science: conflicting or complementary? (U2:2)	How is faith expressed in Islam? (U2:8) How and why do some people inspire others? Examples from different religions (U2:4)